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| --- | --- | --- | --- | --- | --- |
|  | **Grading Area** | **Maximum** | **Mid-Range** | **Minimum** | **Earned** |
| **Setup (10%)** | SAE Name / Type /Sub-Type | Name clearly describes the project and aligns to career fields of AFNR**(10-8pts)** | Name vaguely describes the project, but lacks the clarity to AFNR
**(7-4pts.)** | Name does not describe the project and does not align to AFNR  **(3-0 pts.)** |  |
| **SAE Plan (20%)** | Overall Planhttps://www.theaet.com/Graphics/2012/Pencil_Green.png | Clearly describes goals, time investment, and three learning outcomes**(20-15pts.)** | Vaguely describes goals and time investment includes less than three learning outcomes **(14-8pts.)** | Missing goals, learning plan and includes no learning outcomes**(7-0 pts.)** |  |
| **SAE Journals****(50%)** | Career Exploration & Planning (A1) | Activities such as exploring career opportunities, building a career interest list and showing activities that illustrate career planning. **(10-8 pts.)** | Limited activities exploring career opportunities, building a career interest list and showing activities that illustrate career planning. **(7-4 pts.)** | Missing several activities assigned for this area  **(3-0 pts.)** |  |
| Employability Skills (A2) | Activities such as creating a career objective, references and complete, gaining skills needed for selected careers and illustrates employment skills.**(10-8 pts.)** | Limited activities in their resume and limited illustration of employment skills. **(7-4 pts.)** | Missing activities in a resume and missing illustration of employment skills. **(3-0 pts.)** |  |
| Personal Finance & Mgmt. (A3) | Activities in personal finance and management, cost of education, career incomes, and financial planning. **(10-8 pts.)** | Limited activities, some activities related to financial management and planning.  **(7-4 pts.)** | Missing activities in financial management and planning.**(3-0 pts.)** |  |
| Workplace Safety (A4) | Activities in workplace safety such as earning a safety certificate and exploring safety through an SAE Safety Risk Assessment.**(10-8 pts.)** | Limited activities, some activities related to workplace safety and/or no safety certificate earned.**(7-4 pts.)** | Missing activities in workplace safety. **(3-0 pts.)** |  |
| Agricultural Literacy (A5) | Activities in agricultural literacy such as research of current events, policy impacting selected career fields and knowledge of AFNR fields of study. **(10-8 pts.)** | Limited activities, some research activities, policy and limited learning experiences in AFNR areas. **(7-4 pts.)** | Missing activities such as research of current events, policies and AFNR content areas.**(3-0 pts.)** |  |
| **Final Output** **(10%)** | Authentic Experience (SAE Journals) | Student journaled their participation and presented on an authentic experience (job-shadow, etc.) in a field of interest. **(5pts.)** | Limited participation or presentation of an authentic experience. **(4-3pts.)** | Missing or lacks information and needs major revisions.**(2-0 pts.)** |  |
| Final Product(Portfolio) | Student developed a summary of their experience and presented a complete and detailed career plan related to a field of interest. **(5pts.)** | The presentation of the career plan lacked detail and connection to the field of interest. **(4-3pts.)** | Missing or lacks information and needs major revisions.**(2-0 pts.)** |  |
| **Reflection (10%)** | Annual Reviewhttps://www.theaet.com/Graphics/ThumbUp_Green.png | Includes a summary of the project, skills gained and how this experience relates to their career plan and future SAE goals.**(5pts.)** | Includes a good summary but lacks the details necessary to share the value of the experience. **(4-3pts.)** | Missing or lacks information and needs major revisions.**(2-0 pts.)** |  |
| Skills-Competencies-Knowledge | Includes measurable learning outcomes in at least three learning areas (AFNR)**(5pts.)** | Measurable results or outcomes are provided for less than three learning outcomes. **(4-3pts.)** | Missing or lacks information and needs major revisions.**(2-0 pts.)** |  |
|  |  |  |  | **Total Score** |  |